

**WORKSHOP TITLE:**

The transition from face-to-face to e-learning and MOOC assessment resources for education professionals – how do they impact upon social inequality?

**Presenters:**

Professor Stephen Dobson, Dean and Head of Education, University of South Australia

Hassan Mekawy, Manager, Teacher Professional Learning and Networks, Senior Secondary Examination Board, South Australia

Lecturer Egil Hartberg, Lillehammer University College, Norway

Project manager, Vegard Meland, Lillehammer University College, Norway

Ida Large, Senior adviser, State Education Directorate, Norway

Trude Saltvedt, Adviser, State Education Directorate, Norway

**Presenters' Bios (500 words):**

The presenters have broad experience in developing assessment capacity with education professionals. We are assessment academics (Dobson and Hartberg), Senior state assessment advisers (Large and Saltvedt) and managers of professional assessment development programs (Meland and Mekawy) from Norway and Australia.

**Why AEA members should attend this workshop:**

Workshop participants will have the opportunity to discuss and share their varied experiences of working with different assessment resources designed to build assessment capacity amongst educational professionals. In particular, the goal is to explore the move from traditional face-to-face to e-learning and MOOC technologies for education professional capacity building in assessment and how this will impact upon social inequality for different stakeholders a) students b) parents c) teachers/lecturers d) other educational professionals working with test development and delivery.

**Who this Workshop is for:**

Educational professionals working in the tertiary and schooling sectors with responsibility/experience of assessment. The workshop will also be relevant for assessment developers in the corporate and state sector who would like to discuss experiences of building educator capacity through innovative assessment resources and how this might impact upon reducing social inequality amongst stakeholder groups.

**Overview (500 words):**

This workshop will explore the use of assessment capacity building resources delivered face-to-face, as e-learning assessment modules and assessment capacity building through MOOCs. Specifically we are interested in a) how educational professional build assessment capacity b) and how they through experience of different resources will be in a position to address social inequality issues amongst different stakeholders, such as students, educational professionals, assessment developers and policy makers.

The workshop convenors will take as the point of departure case studies in Norway, Sweden and Australia. All participants will be invited to share experiences.

**Preparation for the workshop:**

Develop a short 5-10 minute verbal/visual presentation of your experiences of using different assessment resources; commenting on a) how they are relevant to the development of assessment capacity b) how they are related to and impact upon issues of social inequality for different stakeholders.

**Schedule**

Time	Session	Presenter
09.00	Coffee and registration	
09.30	Introduction and participant presentation	Dobson and Hartberg
10.00	Different capacity building assessment resources (face-to-face, e-learning, MOOCs) and how they impact upon social inequality? Preliminary presentation of case studies from Norway, Sweden and Australia	Dobson and Hartberg
11.00	Tea and coffee break	
11.30	Discussion of participant experiences of different capacity building assessment resources and their impact upon reducing social inequality	Discussion lead my Meland and Saltvedt
13.00	Lunch	
13.45	In depth presentation of case studies: Norway, Sweden and Australia	Mekaway, Large, Meland
15.30	Afternoon break	
15.45	Final discussion and future directions	Dobson and Hartberg
16.30	End	